

St Anne's Remote Learning Policy

This policy is in response to the COVID 19 pandemic. This policy aims to ensure consistency in the school's approach to remote learning. It will set out expectations for all members of the school community with regards to remote learning in the event of a local lockdown, national lockdown or those isolating at home following an outbreak. The school will follow the latest advice provided by the DfE if and when it needs to enact the intentions set out in this policy.

INTENT

1. The school will do all that it can, within its resources, to ensure that those pupils who are isolating from school or have been sent home because of outbreaks of the virus, can continue to learn successfully at home.
2. The school will use its website and other appropriate means to communicate with parents, to keep them informed and to offer guidance about how they can support their pupils' remote learning.
3. The school will export the curriculum into pupils' homes by teachers and staff setting appropriate tasks and by supporting learning in every way it can within its available resources.
4. Where possible the school will make appropriate use of internet face-to-face contact to try to maintain the partnership for learning between pupils and teachers.
5. The school will follow the DfE guidelines for making provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
6. The school will make every endeavour within its resources, to offer appropriate support to those with SEND and ECHPs
7. It will liaise with appropriate agencies to maintain the specialist support that some pupils may need.

IMPLEMENTATION

1. To maintain teaching and learning of the curriculum, the school will provide pupils with appropriate tasks and work to carry out at home. School will set class work using Google Classroom.
2. Where homes and pupils do not have access to computers or the internet, school will offer hard copies to parents for collection so that those pupils are not disadvantaged.
3. Where they cannot be provided by the pupils' homes, the school will do its best to provide appropriate materials and the other essentials necessary for pupils to learn e.g. writing materials, rulers, pencils, paper, colouring materials and work books.
4. Teachers will maintain regular contact with their pupils through Google Classroom so that they can support learning.
5. School will follow the DfE guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
6. School will do all that it can will within its resources, to offer appropriate support to those with SEND and ECHPs
7. School will remain available to offer help and advice to parents who request support with the provision of learning at home.

IMPACT

This policy sets out the intent and broad guidelines that will underpin the school's actions if there is a need for pupils to work remotely and remain at home due to an outbreak of COVID19 or in the event of a local or national lockdown. The prime intention of the school is that pupils will continue to be educated on site unless it becomes unsafe to continue. If this policy needs to be enacted, it is expected that all parents and the school will work together in partnership to resolve any problems that need to be overcome.

DFE Guidance for full opening: schools

Where a class, group or small number of pupils need to self-isolate, or there is a local or national lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

In developing these contingency plans, we expect schools to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we expect schools to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to that which has been outlined by the current DfE guidance.

We expect schools to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We expect schools to avoid an over-reliance on long-term projects or internet research activities.

This is an overview of remote learning expectations at St Anne's. Work will be posted at 8am on Google Classroom each day. Work is sequenced and as far as possible matches what children would have been doing in school and is broadly equivalent to the school day.

Remote Learning Expectations in KS2

Daily:

Google meet morning: Morning registration and prayer. Outline of the day's lessons. Flashback 4.

Maths: White Rose Lessons (incorporating videos), TimeTable Rockstars(TTR), Testbase Arithmetic

English: Oak Academy English Units (incorporating videos), Spelling Shed

Google meet feedback

Weekly:

RE: Gospel Assembly delivered through the 'Mark 10 Mission' supported by class teacher instruction, The Way The Truth and The Life lesson

Science: Oak Academy Units matched to St Anne's Curriculum (incorporating videos)

Geography or History: Oak Academy (incorporating videos)

PE: Online activity delivered by Oldham Sports Development

PSHE: Oak Academy

ICT: Coding

Art: Scheme of Work

Big Fat Quiz of the Week

Remote Learning Expectations in KS1

Daily:

Google meet morning : Morning registration and prayer. Outline of the day's lessons. Flashback 4.

Maths : White Rose Maths

Phonics : Read Write Inc video link lesson

English: Oak Academy units matched to St Anne's Curriculum (incorporating videos)

Spelling Shed: Spelling practice

Google meet feedback

Weekly:

RE: Gospel Assembly delivered through the 'Mark 10 Mission' supported by class teacher instruction, The Way The Truth and The Life lesson.

Science: Oak Academy Units matched to St Anne's Curriculum (incorporating videos)

Geography or History: Oak Academy (incorporating videos)

PE: Online activity delivered by Oldham Sports Development

PSHE: Oak Academy

ICT: Coding

Big Fat Quiz of the Week

There will also be extra themed days/weeks such as National Reading Week, Children's Mental Health Week, Handwriting Day, Internet Safety Day etc.

Remote Learning Expectations in EYFS

Daily:

Phonics: Read Write Inc video link lesson

Literacy: Daily name writing and CVC words tasks

Maths: White Rose Maths

Physical Development - wake up, shake up

Weekly

Understanding the world: Oak Academy unit supported by the class teacher on Google Classroom

Expressive Arts and Design: whole school Art lesson

PSHE: Oak Academy

RE: Gospel Assembly delivered through the Mark 10 mission and an activity from The Way, The Truth and The Life.

ICT: mini mash activity

How will we give feedback to the children?

Maths:

- Immediate feedback will be given through answer sheets on White Rose and testbase arithmetic tests
- individual feedback to those children who have uploaded work on google classroom
- whole class/ individual feedback given during daily google meet sessions
- Another video may be added to address misconceptions

Science: Quizzes on Oak National Academy and Big Fat Quiz of the Week

English:

- Quizzes on google classroom.
- whole class/ individual feedback given during daily google meet sessions
- instant feedback from Spelling Shed
- Another video may be added to address misconceptions
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Teachers will provide children with next steps where appropriate and highlight spelling or grammar mistakes on individual pieces of work.

Other subjects will receive feedback through teacher comments on google classroom no later than 6pm the following day.

A remote learning exercise book will be provided by school for the children to complete their work in. This will be returned to the class teacher on your return to school. Feedback on this work will be given the following week. For those families who do not have access to computers or the internet, school will offer electronic devices where possible or hard copies to parents for collection so that those pupils are not disadvantaged.

Daily contact

Staff will be available on google meet for a 15 minute morning session and a 15 minute feedback before lunch. Teachers will be available to support children throughout the morning sessions.